**Phonics/Reading**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Play a game on Phonics Play <https://www.phonicsplay.co.uk/> | | | | |
| Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: **st**  Mrs Hughes’ group: **ai**  Jade’s group: **oy** | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: **cr**  Mrs Hughes’ group: **oa**  Jade’s group: **wh** | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: **fl**  Mrs Hughes’ group: **ee**  Jade’s group: **oe** | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: **ow**  Mrs Hughes’ group: **ir**  Jade’s group: **ew** | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: **th**  Mrs Hughes’ group: **th**  Jade’s group: **ck** |

Mrs Hughes and Jade’s group – include the alternative representations of the sounds – e.g. ai, ay, a\_e in your lists

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| Choose a different way to practice your tricky words each day from the list below. | | | | |
| Rainbow write – choose a different colour for each word | Chalk them outside | Bubble write – use bubble writing | Write them in alphabetical order | Use each of your spellings in a sentence |
| Mrs Dunn  **careful, painful, playful, restful, mouthful, beautiful, helpful, cheerful, fearful, hopeful** | Mrs Rice  **accident, accidentally,**  **address, answer,**  **appear, arrive**  **believe, bicycle**  **actual, actually** | Mrs Penhaligan  **said have like what when** | Mrs Hughes  **people called asked looked their** | Jade  **people called asked looked their** |

Mr Hannah’s group see Class 3 page for activity.

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below.  At the end of the week write a review about your favourite book. Remember to ask for sponsorship for Read for Good! |

**Writing**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| * **Talk about:** What is the frog doing? Why do you think he only has one eye? * What does cyclops mean? | **Make or draw** the below character – describe it to someone using adjectives. Is it a boy or girl, how are they feeling, what kind of frog are they, etc. | **Draw** a story map, making a plan of what will happen in your story. | **Write** and illustrate your story. | **Share** your story with someone at home. |
| Image result for story map key stage 1 | | | | |

**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Complete the assigned tasks on Mathletics. | | | | |
| Choose a times table that you find difficult to create a flower like below. This flower is for the 3x table. You could do a few and create a ‘garden!’ | | | | |





