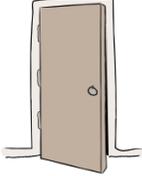


## Enquiry Question: "How do plants grow and what do they need to live?"

Window	We will look in awe at the wonder and beauty of the plants and trees which surround us during our Class trip to The Lost Gardens of Heligan.	Mirror	We will reflect on the biodiversity in the world and how our actions play a part in its future.	Door	We will share our message of protecting plants with our community by displaying our textile and use of ICT artwork in St Cuby church.
					
Art	Art and Design Technology		Forest School	Science	
<b>Use of ICT:</b> Using the programme Doodle Art on our iPad's we will create artwork inspired by the plants and flowers within our school grounds. We will be using different tools on the programme to support us with this and make changes to our picture when needed.	<b>Textiles:</b> After exploring Heligan for inspiration, we will be working on creating a weaved piece of art that included a range of materials applied to form a 3d texture based on our enquiry question.		Over the next half term, we will be focusing on how things grow and what they need to thrive. We will also be working on improving are local environments for mini beast and pollinators.	<b>Plants:</b> We will be exploring the beautiful Lost Gardens of Heligan as well as our lovely school grounds to identify and name a variety of plants including deciduous and evergreen trees. Throughout this work we will also identify and describe the basic structures of plants and trees.	

### Tier 3 Vocabulary

Deciduous, evergreen, petal, root, stem, trunk, leaf, seed, and bulb

Subjects taught discretely

Physical Education	PSHE	Computing	Religious Education
<b>Dance:</b> We will explore movement ideas using plants and gardens as a stimulus. Through this we will develop confidence when moving and link movements together to make simple dances with clear beginnings, middles and ends which we will perform to the classical piece of music 'In a Summer Garden' by Delius.	<b>Relationships:</b> Throughout our PSHE this half term we will be focussing on healthy relationships within our lives. We will think carefully about how to co-operate with others in class and understand the importance of everyone feeling included.	<b>Computer science:</b> This half term we will explore new computing vocabulary. We will recognise that some devices are input devices and others are output devices and unpick what these terms mean and learn that decomposition means breaking a problem down into smaller parts.	<b>GOD: What do Christians believe God is like?</b> This half term we will look closely at the story of the Bible using the Big Frieze. We will learn that Christians understand the Bible as telling a story of the relationship between God the Creator, and creation looking at parables from the Bible to help us explore this further.

