

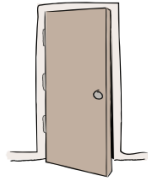


Enquiry Question: Ancient Romans: Rotten or Revolutionary?

Window	We will explore why the Romans were significant in shaping Britain. We will decide whether they were rotten or revolutionary? We will explore how a volcanic eruption made history in Pompeii.	Mirror	In our PSHE, we will reflect how people near and far can positively influence our lives and the choices we make. We will also learn how our own choices can affect others, understand the rights and needs we share with children around the world, and appreciate different life experiences with empathy.	Door	We will host a ukulele concert to thank the Looe Lions for their kind donation and showcase our new ukulele playing skills.
					
History		Computing/Geography		Design and Technology/Art	
Ancient Rome: Were they revolutionary or simply rotten? We will investigate how the Romans shaped Britain. Who was Boudicca and why was she famous? We will explore how they lived, what they ate and what wonderful things they invented.		Information Technology: We will explore volcanoes using both paper and digital databases. We will develop key computing skills such as sorting, filtering, and interpreting data while linking it to geography fieldwork and creating simple charts to represent our findings.		Construction: Inspired by the Ancient Romans, we will construct and test our own Aqueducts. We will evaluate how effective our creations are and suggest and make improvements. 3D: We will create our own Roman inspired clay pots, inspired by artefacts found by archaeologists at Roman sites.	

Tier 3 Vocabulary

Gladiator, aqueduct, Colosseum, emperor, barbarian, chariot, mythology, villa

Subjects taught discretely

Physical Education	MFL French	Science	Religious Education
Striking and fielding: We will explore the striking techniques of both static and moving objects in a range of striking and fielding games, such as cricket, rounders and kickball, exploring how best to strike an object with intent into space. Working as part of a team, we will develop simple tactics and fielding formations to better return the ball and develop a range of sending, receiving and fielding techniques whilst playing as a fielder.	Les glaces: In this unit we will learn how to: Name and recognise up to 10 different flavours for ice creams., ask for an ice-cream in French using 'je voudrais', say what flavour we would like and say whether we would like a cone or a small pot/tub of ice-cream.	Rock: We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that live are trapped within rock. Finally, we will recognise that soils are made from rocks and organic matter.	How do festivals and worship show what matters to a Muslim? We will virtually visit and compare Mosques from around the world. We will explore different Islamic festivals. We will discuss how Muslims show their dedication to their faith in everyday life.