**Phonics/Reading**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Play a game on Phonics Play <https://www.phonicsplay.co.uk/>  Reception – Sign up to <https://www.teachyourmonstertoread.com/> | | | | |
| Bank Holiday | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **ng**  Mrs Penhaligan’s group: **sp**  Mrs Hughes’ group: **str**  Jade’s group: **ou** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **qu**  Mrs Penhaligan’s group: **bl**  Mrs Hughes’ group: **pr**  Jade’s group: **ie** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **ai**  Mrs Penhaligan’s group: **fr**  Mrs Hughes’ group: **nch**  Jade’s group: **ea** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **ee**  Mrs Penhaligan’s group: **nd**  Mrs Hughes’ group: **ew**  Jade’s group: **ir** |

Mrs Hughes and Jade’s group – include the alternative representations of the sounds if there are any – e.g. ai, ay, a\_e in your lists

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| Choose a different way to practice your tricky words each day from the list below. | | | | | | | |
| Rainbow write – choose a different colour for each word | Chalk them outside | | Bubble write – use bubble writing | | Write them in alphabetical order | | Use each of your spellings in a sentence |
| Mrs Andrew/ Lynsey  **we me be my** | | Mrs Penhaligan  **was they are all** | | Mrs Hughes  **some were little could** | | Jade  **some were little could** | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below.  At the end of the week write a review about your favourite book. Remember to ask for sponsorship for Read for Good! |

**Writing**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Bank Holiday** | Keep a diary for the week. Each day write about something and illustrate. It will be great to see what everyone has got up too. I will keep a diary too. Below are some suggestions for writing ideas that you might include. | | | |
| Year 1 focus activities for each day. | Looked at the jumbled up nursery rhymes. Can you write them out/cut and stick them into the correct order? A diary needs to be written in order. Day 1 entry - Write your first entry. | Read Day 1 and edit if you need to.  Day 2 entry – can you include some **adjectives** to make your writing more descriptive – “I saw a **little, red** ladybird with **six black** spots.” | Day 3 entry – Can you used **connectives** to join your ideas together – “We played catch in the garden **but** I dropped the ball.” “I phoned my Grandma **and** told her about my Easter hunt.” | Day 4 entry – Today can you use **time words** to help explain your day? “**After** breakfast I read my reading book **then** I had a snack.” “**Before** tea I made a Lego model.”  Make your diary into a book with a front cover. |
| Someone you have spoken to. | Something you have seen outside. | A game that you have played. | Your favourite meal of the day. | A programme that you have watched. |
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**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Complete the assigned tasks on Mathletics. | | | | |
| Roll 2 dice and add the numbers together. If you want it trickier try using 3 or 4! | | Use empty bottles to make skittles. Give each bottle a number – how many points can you score. | Go on Supermovers and challenge Webster to count in 10’s.  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt> | |





