**Q1.**

Which sentence is the most **formal**?

|  |  |
| --- | --- |
|  | Tick **one**. |
| The way they played was terrible, wasn’t it? |  |
| I wish they’d put a little more effort in today! |  |
| If only they’d tried a bit harder, they would’ve won. |  |
| The team were defeated due to mistakes that they made. |  |

**1 mark**

**Q2.**

Circle the most **formal** option in each box below to complete the invitation.

|  |  |
| --- | --- |
| We would like to invite you to a | catch-up  celebration  get-together |

|  |  |  |
| --- | --- | --- |
| to mark this | fab  really cool  momentous | occasion. |

|  |  |  |
| --- | --- | --- |
| It will | start up  commence  kick off | at 5pm. |

**1 mark**

**Q3.**

There is an error in the sentence below. Write the correction in the box.

The confused cyclist weren’t sure where to go.

|  |
| --- |
|  |

**1 mark**

**Q4.**

Circle the correct word in each box to complete the sentences in **Standard English**.

|  |  |  |
| --- | --- | --- |
| Pass me | them  those | cartons, please. |

|  |  |  |
| --- | --- | --- |
| You sang that song very | good.  well. |  |

|  |  |  |
| --- | --- | --- |
| We always | did  done | our homework on time. |

**1 mark**

**Q5.**

Which sentence is written in **Standard English**?

|  |  |
| --- | --- |
|  | Tick **one**. |
| Two sports teams come to our school yesterday. |  |
| My friend was tidying the classroom. |  |
| Today the children done their school play. |  |
| The teachers was going to send a letter next week. |  |

**1 mark**

Mark schemes

**Q1.**

**Award 1 mark** for the correct box ticked.

The team were defeated due to mistakes that they made



**1 mark**

**Q2.**

**Award 1 mark** for the correct word encircled in each box.



**1 mark**

**Q3.**

wasn’t **OR** was not **OR** cyclists

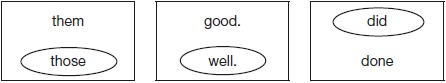
**Do not accept** changes of tense, eg:

•    *isn’t*

**1 mark**

**Q4.**

**Award 1 mark** for the correct word circled in each box.



**1 mark**

**Q5.**

My friend was tidying the classroom.



**1 mark**