**Phonics/Reading**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| From Monday 27th April there are online, daily Letters and Sounds lessons available. All lessons are introduced by celebrities, including children’s TV presenters, which adds an exciting addition to the lessons. There are three sets of daily lessons to choose from and we suggest your child starts with one. After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read. This will help to reinforce the skills that have just been practised. These will be useful for children in Mrs Penhaligan’s, Mrs Hughes, Jade’s and Mrs Dunn’s groups.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Mrs Rice’s and Mr Hannah’s groups can access games and activities on: <https://spellingframe.co.uk/> | | | | |
| Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: tr  Mrs Hughes’ group: ou  Jade’s group: u\_e | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: sk  Mrs Hughes’ group: ie  Jade’s group: a\_e | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: nt  Mrs Hughes’ group: ea  Jade’s group: e\_e | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: sm  Mrs Hughes’ group: oy  Jade’s group: i\_e | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: pr  Mrs Hughes’ group: ue  Jade’s group: o\_e |

Mrs Hughes and Jade’s group – include the alternative representations of the sounds – e.g. ai, ay, a\_e in your lists

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| Choose a different way to practice your tricky words each day from the list below. | | | | |
| Write each spelling twice – once in lower case and once in upper case | Make them with sticks or spaghetti | Use your words to make a wordsearch | Write them in alphabetical order | Use each of your spellings in a sentence |
| Mrs Dunn  caught, thought  began, drew  drank, froze  heard, threw  wrote, bought | Mrs Rice  February, eight  eighth, famous  enough, favourite  experience  exercise, extreme  experiment | Mrs Penhaligan  there  little  one  out  oh | Mrs Hughes  your  here  once  friend  says | Jade  your  here  once  friend  says |

Mr Hannah’s group see Class 3 page for activity.

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the Vipers questions – see below.  At the end of the week, choose one story you have read and draw a story map of it to help you retell it.  If you are struggling to find reading material, Oxford Owl are offering free access to E books: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>  Remember to ask for sponsorship for Read for Good! |

**Writing:**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Design your own ‘Nature in the Neighbourhood’ guide.  Bridge Schools have teamed with the National Trust to create a writing competition. We would love you to have a go. Send your finished pieces to your class teacher. Please see attachment. | | | | |

**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Complete the assigned tasks on Mathletics. | | | | |
| Follow the link to White Rose Maths and you will find a series of lessons, with short videos and a worksheet to go alongside. You can either print this out or write the answers on a piece of paper. The answers are also available on the website for you. Work through in chronological order.  Red, Orange, Yellow Tables:  <https://whiterosemaths.com/homelearning/year-2/>  Green and Blue tables, choose either of these:  <https://whiterosemaths.com/homelearning/year-3/>  <https://whiterosemaths.com/homelearning/year-4/> | | | | |









