**Phonics/Reading**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| From Monday 27th April there are online, daily Letters and Sounds lessons available. All lessons are introduced by celebrities, including children’s TV presenters, which adds an exciting addition to the lessons. There are three sets of daily lessons to choose from and we suggest your child starts with one. After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read. This will help to reinforce the skills that have just been practised.  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public> | | | | |
| Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **x**  Mrs Penhaligan’s group: **tr**  Mrs Hughes’ group: **ou**  Jade’s group: **u\_e** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **ur**  Mrs Penhaligan’s group: **sk**  Mrs Hughes’ group: **ie**  Jade’s group: **a\_e** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **oi**  Mrs Penhaligan’s group: **nt**  Mrs Hughes’ group: **ea**  Jade’s group: **e\_e** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **ear**  Mrs Penhaligan’s group: **sm**  Mrs Hughes’ group: **oy**  Jade’s group: **i\_e** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **er**  Mrs Penhaligan’s group: **pr**  Mrs Hughes’ group: **ue**  Jade’s group: **o\_e** |

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| Choose a different way to practice your tricky words each day from the list below. | | | | | | | |
| Draw a big flower and write each of your spellings on a petal. | Make your words with Lego. | | Make your words with sticks or spaghetti. | | Draw a different shape for each and then write your spelling word inside the shape. | | Use your words to make a wordsearch. |
| Mrs Andrew/ Lynsey  **the have like you**  **said** | | Mrs Penhaligan  **there little one**  **out oh** | | Mrs Hughes  **your here once**  **friend says** | | Jade  **your here once**  **friend says** | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below.  Can you create a wanted poster for your favourite character from one of the books you have read this week? |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Design your own ‘Nature in the Neighbourhood’ guide.  Bridge Schools have teamed with the National Trust to create a writing competition. We would love you to have a go. Send your finished pieces to your class teacher. Please see attachment. | | | | | |

**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Follow the link to White Rose Maths and you will find a series of lessons, with short videos and a worksheet to go alongside. Work through in chronological order. The answers are also available on the website.  Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/> | | | | |
| Complete the assigned tasks on Mathletics. | | | | |





