**Phonics/Reading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Continue to access Letters and Sounds, Phonics play and Spelling frame.  Phonics play: <https://new.phonicsplay.co.uk/>  Mrs Penhaligan, Mrs Hughes, Jade’s groups:  <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Mrs Dunn’s, Mrs Rice’s and Mr Hannah’s groups can access games and activities on: <https://spellingframe.co.uk/> | | | | |
| Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: oi  Mrs Hughes’ group: oe  Jade’s group: au | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: air  Mrs Hughes’ group: aw  Jade’s group: nch | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: gr  Mrs Hughes’ group: wh  Jade’s group: shr | Write a list of words containing the sound of the day.  Mrs Penhaligan’s group: sl  Mrs Hughes’ group: au  Jade’s group: thr | Bank holiday so either recap sounds so far or have a break! |

Mrs Hughes and Jade’s group – include the alternative representations of the sounds – e.g. ai, ay, a\_e in your lists

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Choose a different way to practice your tricky words each day from the list below. | | | | |
| Write each spelling twice – once in lower case and once in upper case | Create a mnemonic for your words ( Sad Apes In Darkness = SAID) | How many times can you write each word in a minute? | Write them as a pyramid:  O  O N  O N E | Use each of your spellings in a sentence |
| Mrs Dunn  **word worm**  **working worship**  **worth talking**  **always walking**  **falling called** | Mrs Rice  **forward fruit group heart**  **grammar**  **guard guide**  **heard height**  **history** | Mrs Penhaligan  **ask are our today**  **want** | Mrs Hughes  **were says**  **because only both** | Jade  **were says**  **because**  **only both** |

Mr Hannah’s group see Class 3 page for activity.

|  |  |
| --- | --- |
| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below.  At the end of the week, write down some questions which you would like to ask one of the characters.  If you are struggling to find reading material, Oxford Owl are offering free access to E books: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>  Remember to ask for sponsorship for Read for Good! |

**Writing:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| This week I would like you to create (or bring to life) an imaginary friend and then write a story about them. You may already have one or maybe you used to have one when you were smaller. Maybe you have never had one, but now is a perfect time to create one. If you can, watch Oliver Jeffers reading his story, Imaginary Fred. It ends at 13.25 so you can stop then if you want. <https://www.oliverjeffers.com/books#/abookaday/> | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Answer these questions about **your** imaginary friend:  Is your imaginary friend a person, an animal, an object?  • What is their name?  • What makes them such a good friend for you? What makes them special?  • What do they look like?  • Are they helpful, naughty, kind, cheeky, or funny?  Write down your answers. Some of you might tell your grown up the answers and only write down a few answers. | Bring them to life!  • You could draw them (maybe try using dots like in Oliver Jeffers’ illustrations).  • You could make them from Lego/Duplo or plasticine /playdough.  • You could cut out pictures of real people from magazines and put them together to make your imaginary friend. | Plan your story – it will need a beginning, middle and end.  You could draw a story map, make some notes or draw some labelled pictures of your ideas. | Write your story remembering to try your best with spelling and punctuation. You might want to finish it tomorrow. | Finish your story. read it through to check it makes sense and that you haven’t made silly mistakes. Read it to a grown up.  If you would like to email it to me, I would love to read it. |

**Maths**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Complete the assigned tasks on Mathletics. | | | | |
| Follow the link to White Rose Maths and you will find a series of lessons, with short videos and a worksheet to go alongside. You can either print this out or write the answers on a piece of paper. The answers are also available on the website for you. Work through in chronological order.  Red, Orange, Yellow Tables: <https://whiterosemaths.com/homelearning/year-2/>  Green and Blue tables, choose either of these:  <https://whiterosemaths.com/homelearning/year-3/>  <https://whiterosemaths.com/homelearning/year-4/> | | | | |









