**Phonics/Reading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Continue to access Letters and Sounds, phonics play and teach your monster to read – along with any apps and websites that you have found to be good for phonics.  Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | Bank holiday |
| Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **air**  Mrs Penhaligan’s group: **oi**  Mrs Hughes’ group: **oe**  Jade’s group: **au** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **y**  Mrs Penhaligan’s group: **air**  Mrs Hughes’ group: **aw**  Jade’s group: **nch** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **j**  Mrs Penhaligan’s group: **gr**  Mrs Hughes’ group: **wh**  Jade’s group: **shr** | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **ure**  Mrs Penhaligan’s group: **sl**  Mrs Hughes’ group: **au**  Jade’s group: **thr** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Choose a different way to practice your tricky words each day from the list below. | | | | | | | |
| Draw a big flower and write each of your spellings on a petal. | Make your words with Lego. | | Make your words with sticks or spaghetti. | | Draw a different shape for each and then write your spelling word inside the shape. | | Use your words to make a wordsearch. |
| Mrs Andrew/ Lynsey  **a do to today I** | | Mrs Penhaligan  **ask are our today**  **want** | | Mrs Hughes  **were says because**  **only both** | | Jade  **were says because**  **only both** | |

|  |  |
| --- | --- |
| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below.  Can you write speech bubbles for some of the characters in your book? What do you think they will say? |

**Writing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | Share the Story of Mavis the Magical Cat <https://soundcloud.com/talkforwriting/mavis> | | | | Bank holiday |
| Reception | Draw pictures of the characters in the story. What do you think they look like? Can you write their names? | Pretend to be one of the characters in the story. What would the character be doing? What might they say? What would their face look like? | Find out what the words golden, speckled and magical mean. Can you draw a picture of something that is all of those words? | Choose your favourite toy and take them on a magical adventure. Take some photos or draw pictures to show where your toy has been. |
| Year 1 | Draw and label the characters and objects that are in the story. Talk about their size, colour | Find out what the words in the list mean and draw a picture to illustrate the meaning.  Magical  Speckled  Soil  Golden  Whiskers | Can you draw a story map showing Mavis’s adventure? Add in words to help you re-tell the story to an adult. | Take your own toy on an adventure – photograph or draw where your toy goes. You will need this next week! |  |
|  | | | | | |

**Maths**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Follow the link to White Rose Maths and you will find a series of lessons, with short videos and a worksheet to go alongside. Work through in chronological order. The answers are also available on the website.  Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Don’t forget to check out your new tasks on Mathletics too. | | | | |





