**Phonics/Reading**

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| Monday | | | Tuesday | | | Wednesday | | | Thursday | | | | Friday |
| Continue to access Letters and Sounds, phonics play and teach your monster to read – along with any apps and websites that you have found to be good for phonics.  Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | | | | | | | | | | |
|  | | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **st**  Mrs Penhaligan’s group: **mp (stamp)**  Mrs Hughes’ group: Please recap over the sounds from previous weeks, practise any that are tricky for you. | | | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **bl**  Mrs Penhaligan’s group: **nk (link)** | | | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **gr**  Mrs Penhaligan’s group: **lp (pulp)** | | | Write a list of words containing the sound of the day.  Mrs Adrew/Lynsey group: **br**  Mrs Penhaligan’s group: **xt (text)** | | |
| Choose a different way to practice your tricky words each day by using a dice to see what you need to do. | | | | | | | | | | | | | |
| Write each word 3 times. | Write each word in rainbow colours. | | | Write the words all in CAPITALS. | | | Write the words in silly letters. | | | Write each word and then a word that rhymes. | | Write a sentence for each word. | |
| Mrs Andrew/ Lynsey  **Chop chip chick church** | | | | Mrs Penhaligan  **House love here where once** | | | | | | Mrs Hughes  **Children climb most only both old cold gold hold told** | | | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below. |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | This week our story is Tiddler by Julia Donaldson  <https://www.youtube.com/watch?v=qcTQADUywZY> | | | | |
| Reception |  | Share the story together – if you do not have a copy then you can have it read to you via youtube.  Then make up your own story for why he was late for the day. | Tiddler was busy daydreaming up an excuse and ended up getting caught in the fisherman’s net. His class thought he was lost. Can you make a ‘missing’ poster for Tiddler? | Think about the moment when Tiddler was caught in the net. How do you think he was feeling and why? Draw a picture of Tiddler with a thought bubble explaining your ideas. | Tiddler ended up going on a real life adventure the day he was caught. Can you write your own adventure story for Tiddler to go on next. |
| Year 1 |
| Missing/Wanted Posters - KS1 Writing Primary ResourcesTiddler: 1: Amazon.co.uk: Julia Donaldson, Axel Scheffler: Books | | | | | |

**Maths**

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| Monday | Tuesday | Wednesday | | Thursday | | Friday |
| Please access your year group videos on White Rose Home Learning. Worksheets will be sent.  Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Please log in to Mathletics and complete your tasks on there.  BBC Bitesize home learning also have some great activities and videos to get you thinking. | | | | | | |
| Make a map. Draw on grid lines and then write/give directions for an object to move around the map. | | | Make a clock using a paper plate and practise setting different o’clock and half past times. | | Make/bake a pizza/cake. Practise cutting it in to half and quarter. Now can you share out some toys/snacks so you and another person have an equal amount? | |





