**Phonics/Reading**

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| Monday | | | Tuesday | | | Wednesday | | Thursday | | | Friday |
| Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | | | | | | | | |
| Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure) | | | | | | | | | | | |
| Mrs Adrew/ Lynsey | This week our sound will be ‘igh’  Write a list of igh words. | Read the sentences –  She saw a light in the dark shed.  In the night I sleep in my bed.  Do not fight with him! | | | Write the sentences –  The sun is bright today.  I put the light on in the room.  The owl is in the tree at night. | | Make an ‘igh’ book.  On each page draw a picture and write the ‘igh’ word to match. | | | Have a go at the ‘roll and read’ game. | |
| Mrs Penhaligan | e spelt with ‘y’  Write a list of words ending with ‘y’ that make an ‘ee’ sound, e.g. funny | Read the sentences –  I met a clown and he was very funny.  Looking at the sunny beach made me feel dizzy. | | | Write the sentences –  Can you come to my family party?  The jelly was very wobbly. | | Make ‘y’ flashcards – on each piece of paper write a word and draw a picture to go with it. | | | Can you write your own ‘y’ story? Try and include all of the words from your spelling list. | |
| Mrs Hughes | How many words can you write that start with the following sounds?  st, tr, gr, fl | Get an adult at home to write out st, tr, gr and fl words and hide them around the house and garden – can you find and read them? | | | Continue to add to your phonics book that you started last week. Can you add anymore ‘sound’ pages or words? | | Practise any of the letter sounds that are tricky for you. | | | Build a secret den! Use a secret password to allow people to get in. Name three words that start with ‘st’ before entering. Change the ending sounds each time they enter. | |
| Choose different ways to practise your spellings this week.  \*Rainbow write  \*Paint  \*Chalk  \*Make each word with sticks | | | | | | | | | | | |
| Mrs Andrew/ Lynsey  **night light bright sight high right sigh thigh might tight** | | | | Mrs Penhaligan  **very happy funny party family dizzy smelly silly jolly sunny** | | | | | Mrs Hughes  **unhappy undo unload unfair unlock unwrap unzip untidy unwell unkind** | | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below. |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | This week are still using the story of The Singing Mermaid by Julia Donaldson.  <https://www.youtube.com/watch?v=mRBzaKMHDDw> | | | | |
| Reception | Create your own mermaid or under the sea character? What do they like to do? Do they have a special talent? What is their name? | Draw a story map to show the adventure that your character goes on. Who do they meet? Where do they end up? | Can you write and illustrate your own mermaid story?  Remember to;  \*Start with a capital letter  \*Use finger spaces between your words  \*Spell new and tricky words using your phonics  \*End with a full stop  \*Use adjectives to make your writing exciting. | | Make a front cover for your book. What will your story be called? |
| Year 1 |
| Story Map Template | Teaching Resources | | | | | |

**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Please log in to Mathletics and complete your tasks on there and look at the video’s on BBC Bitesize. | | | | |





