**Phonics/Reading**

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| Monday | | | Tuesday | | | Wednesday | | Thursday | | | Friday |
| Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | | | | | | | | |
| Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure) | | | | | | | | | | | |
| Mrs Adrew/ Lynsey | This week our sound will be ‘sh’  Write a list of sh words. | Hubbub day | | | Read the sentences –  I go to the shop on the bus.  The shell is big.  She saw a ship. | | Write the sentences –  I went to the shop.  The fish is in the pond.  My dish is full of food. | | | Make a ‘sh’ book.  How many different ‘sh’ pictures can you think of? Write the words as well. | |
| Mrs Penhaligan | ‘or’ and ‘ore’  Compile a list of words that have the digraph or trigraph in. | Hubbub day | | | Read the sentences and draw a picture to go with each  In the morning I went for a swim.  Before school I fed my horse.  I got the high score. | | Write the sentences –  When I was born I was short.  I found eight shells on the shore at the beach.  I need some more hay for my horse. | | | Make ‘or’ flashcards – on each piece of paper write a word and draw a picture to go with it. | |
| Mrs Hughes | Adding ‘s’ and ‘es’ to words.  Read and copy the spelling words in to two lists – adding s or adding es  Cat + s = cats  Catch + es = catches | Hubbub day | | | Can you find your words hidden in the word search? | | Use your spelling words to write sentences. Draw pictures to go with each sentence. | | | Have a go at the animal plurals sheet. | |
| Choose different ways to practise your spellings this week.  \*Rainbow write \*Make up your own dice choices  \*Paint \* Write in bubble writing  \*Chalk \* All in CAPITAL letters  \*Make each word with sticks | | | | | | | | | | | |
| Mrs Andrew/ Lynsey  **ship fish shop dish shell sheep shark shed short sharp she** | | | | Mrs Penhaligan  **for short born horse morning more score before wore shore** | | | | | Mrs Hughes  **cats dogs spends rocks schools friends thanks catches pushes fetches** | | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below. |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | This week are sharing the story of The Rainbow Fish by Marcus Pfister  <https://www.youtube.com/watch?v=QFORvXhub28>  Most of this weeks activities can be done without the book by talking about themselves and what makes a good friend. | | | | |
| Reception | Share the story. Rainbow Fish is unique because of his shiny, colourful scales. Think about what makes you special and make an ‘All about me’ page. | Hubbub day | At the start of the story, the rainbow fish wasn’t very kind to others. The sea creatures taught him how to be a good friend. Can you write a step by step guide to being a good friend? | Being kind is one of the things that makes you a good friend. Write down and illustrate a memory of when a friend was kind to you. | Write a book review for the story of The Rainbow Fish. What do you like about the story? Did you have a favourite part? |
| Year 1 |
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**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Please log in to Mathletics and complete your tasks on there and look at the video’s on BBC Bitesize. | | | | |





