**Phonics/Reading**

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| Monday | | | Tuesday | | | Wednesday | | Thursday | | | Friday |
| Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | | | | | | | | |
| Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure) | | | | | | | | | | | |
| Mrs Adrew/ Lynsey | This week our sound will be ‘ch’  Write a list of ch words. | Read the sentences –  The chick is so soft.  I hurt my chin on the swing.  Catch the hoop. | | | Write the sentences –  Her chair is too big.  My chips are hot.  My cheek is cut and red. | | Sort out the words on the ‘sh’ and ‘ch’ sheet. Add your own words on to the back. | | | Make a ‘ch’ book.  How many different ‘ch’ pictures can you think of? Write the words as well. | |
| Mrs Penhaligan | ear  Compile a list of words that have the digraph or trigraph in. | Read the sentences –  The boy hurt his leg and he had lots of tears.  My beard has got longer this year.  I use my ear to hear the sounds in the town. | | | Write sentences using your spelling list words. How many can you write? | | Play the ‘ear’ roll and read game. | | | Make ‘ear’ flashcards – on each piece of paper write a word and draw a picture to go with it. | |
| Mrs Hughes | Compound words (2 words to make 1) e.g. farmyard, football  How many more can you think of? | Look at some different books – can you find any compound words in them? | | | Look at the pictures and make the compound words. Write out a list of the words you find. | | Use your spelling words to write sentences. Draw pictures to go with each sentence. | | | Play compound word bingo. | |
| Choose different ways to practise your spellings this week.  \*Rainbow write \*Make up your own dice choices  \*Paint \* Write in bubble writing  \*Chalk \* All in CAPITAL letters  \*Make each word with sticks | | | | | | | | | | | |
| Mrs Andrew/ Lynsey  **chin chips chain chair much catch chop match patch cheek** | | | | Mrs Penhaligan  **ear tear gear dear hear beard near year clear fear** | | | | | Mrs Hughes  **football playground farmyard bedroom blackberry lighthouse sometimes bathroom classroom teatime** | | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below. |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | This week are sharing the story of Commotion in the ocean by Giles Andreae and David Wojtowycz.  <https://www.youtube.com/watch?v=9pRhgZ8Jffs> | | | | |
| Reception | There are many different sea creatures in the story. Which is your favourite, and why? Draw it and write your reason. | Throughout the story, new sea creatures are introduced using short rhyming poems. Can you create your own poem for a sea creature of your choice? Try writing 2 lines that rhyme.  *The turtle on land, is digging in the sand.*  *In the sea I spot a fish*  *It is eating off a dish* | There are facts about each of the sea creatures hidden within the poems. Choose a sea creature from the story to research and make a fact file about it. | If you could have one of the sea creatures’ special features or skills for a day, what would you choose, and why? (Maybe 8 arms, or swim underwater for a long time!) Discuss some different ideas with a grown up. Draw and label a picture to explain. | Can you invent your own sea creature and then draw a picture of it? Can you make it out of things around the house or garden? Would it have any special features or skills? |
| Year 1 |
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**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Please log in to Mathletics and complete your tasks on there and look at the video’s on BBC Bitesize. | | | | |





