**Phonics/Reading**

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| Monday | | Tuesday | | | | Wednesday | | | Thursday | | | | | Friday |
| Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | | | | | | | | | | | |
| Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure) | | | | | | | | | | | | | | |
| Mrs Adrew/ Lynsey | This week our sound will be ‘th’  Write a list of th words. | | | Read the sentences –  I went on the path.  I am three next.  I had a bath in the night. | | | | Write the sentences –  Can you hear the thunder?  The cloth is wet. | | | Make ‘th’ bunting. Cut out paper triangles – on each triangle write one of the spelling words and then attach together to make bunting. | | Cut out the pictures and sort in to sh, ch and th then write the words. | |
| Mrs Penhaligan | air  Compile a list of words that have the digraph or trigraph in. | | | Read the sentences –  The fair had a big slide.  The stairs went past the chairs in the airport.  My hairbrush was hairy! | | | | Write sentences using your spelling list words. How many can you write? | | | Make ‘air’ bunting. Cut out paper triangles – on each triangle write one of the spelling words and then attach together to make bunting. | | Play the ‘air’ and ‘ear’ game. | |
| Mrs Hughes | Write out your spelling words with the full form on one piece of paper and the contraction on another. | | Try the contractions worksheet. | | | | Play a matching game with your paper from Monday. | | | Watch and join in with Jack Hartman contractions song.  <https://www.youtube.com/watch?v=5xE-vw2ctqo> | | | | |
| Choose different ways to practise your spellings this week.  \*Rainbow write \*Make up your own dice choices  \*Paint \* Write in bubble writing  \*Chalk \* All in CAPITAL letters  \*Make each word with sticks | | | | | | | | | | | | | | |
| Mrs Andrew/ Lynsey  **path moth cloth bath teeth thin thick three thorn thunder** | | | | | Mrs Penhaligan  **air fair hair chair stairs hairbrush airport fairy hairy** | | | | | | | Mrs Hughes  **I am = I’m**  **I will = I’ll**  **do not = don’t**  **we are = we’re**  **he is = he’s**  **she is = she’s** | | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below. |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | This week are sharing the story of Barry the fish with fingers by Sue Hendra  <https://www.youtube.com/watch?v=Ewsgwj-wM4w> | | | | |
| Reception | Share the story.  Barry has many skills to share. Can you make a list of all the amazing things that he can do? Can you illustrate your list? | In the story, Barry saves Puffy from getting hurt. This made him the hero of the story. Can you write or record a news report detailing how Barry rescued Puffy? | Barry and his friends decide to have a party to celebrate the fact that Puffy was safe. Can you write an invitation for Barry’s party that he can give to the other sea creatures? | Can you write a guest list containing all of the sea creatures that Barry should invite to the party? | What food could Barry and his friends have at their party? Come up with some fish friendly recipes for Barry to make for his guests. |
| Year 1 |
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**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Please log in to Mathletics and complete your tasks on there and look at the video’s on BBC Bitesize. | | | | |





