**Phonics/Reading**

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| Monday | | Tuesday | | | Wednesday | | Thursday | | | | Friday |
| Letters and sounds <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/channels?view_as=public>  Phonics play <https://new.phonicsplay.co.uk/>  Teach your monster <https://teachyourmonstertoread.com> | | | | | | | | | | | |
| Recall all letter sounds (s a t p i n m d g o c k ck e u r h b f f l ll ss j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear air ure) | | | | | | | | | | | |
| Mrs Adrew/ Lynsey | This week our sound will be ‘oo’  Write a list of oo words. | | Read the sentences –  The hoop was red and green.  Her boots had pink spots.  The moon is big tonight.  Look at all of the food. | | | Write the sentences –  The hoof was big.  The zoo was good fun.  The dog went woof! | |  | |  | |
| Mrs Penhaligan | a\_e  Copy and read each of you’re a\_e spellings in any way you like. | | e\_e  Read and draw. | | | i\_e  Read the i\_e words.  Make a word serach using the a\_e, e\_e and i\_e words from your spellings. | | o\_e  Read and add any extra o\_e words.  Make a snakesa and ladders game using all of your spellings words so far. Put a word on the squares and read as you play. | | u\_e  Read and brainstorm u\_e words.  Roll and write. | |
| Mrs Hughes | Copy and read each of your spelling words in any way you like. | | Make a word search using your spellings for a member of your family to solve. | | | Make a snakes and ladders game – have each of your words in a different square and read as you play. | | Play hangman using the spelling words. | | Use your spellings words to write a short story. | |
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| Mrs Andrew/ Lynsey  **good look wood cool moon boot shoot root hoof zoo** | | | | Mrs Penhaligan | | | | | Mrs Hughes | | |

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| Reading (at least 20 minutes a day) | Read your own book or share a story together. Every few pages look at and have a go at answering 1-3 of the vipers questions – see below. |

**Writing**

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | This week are sharing the story of Barry the fish with fingers by Sue Hendra  <https://www.youtube.com/watch?v=Ewsgwj-wM4w> | | | | |
| Reception | Share the story.  Barry has many skills to share. Can you make a list of all the amazing things that he can do? Can you illustrate your list? | In the story, Barry saves Puffy from getting hurt. This made him the hero of the story. Can you write or record a news report detailing how Barry rescued Puffy? | Barry and his friends decide to have a party to celebrate the fact that Puffy was safe. Can you write an invitation for Barry’s party that he can give to the other sea creatures? | Can you write a guest list containing all of the sea creatures that Barry should invite to the party? | What food could Barry and his friends have at their party? Come up with some fish friendly recipes for Barry to make for his guests. |
| Year 1 |
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**Maths**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Reception - <https://whiterosemaths.com/homelearning/early-years/>  Year 1 - <https://whiterosemaths.com/homelearning/year-1/>  Please log in to Mathletics and complete your tasks on there and look at the video’s on BBC Bitesize. | | | | |





