Wednesday 3rd February 2021

**It is really important that you do the daily quiz each day. Thank you.**

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| **Maths: Mrs Wright’s group**    Objective: Tenths. Questions and answers attached. Video link below.  [Spring Week 5 - Number: Tenths| White Rose Maths](https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/)  Please email me if you have any questions: [twright@duloeprimary.co.uk](mailto:twright@duloeprimary.co.uk) |

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| **Maths: Mr Hannah’s group**    I will be going through todays maths at 9.15am this morning, so if you would like to come onto TEAMs and ask questions and have a catch-up, that would be great. The session will be recorded if you cannot make it. Questions and answers attached. |

**English**

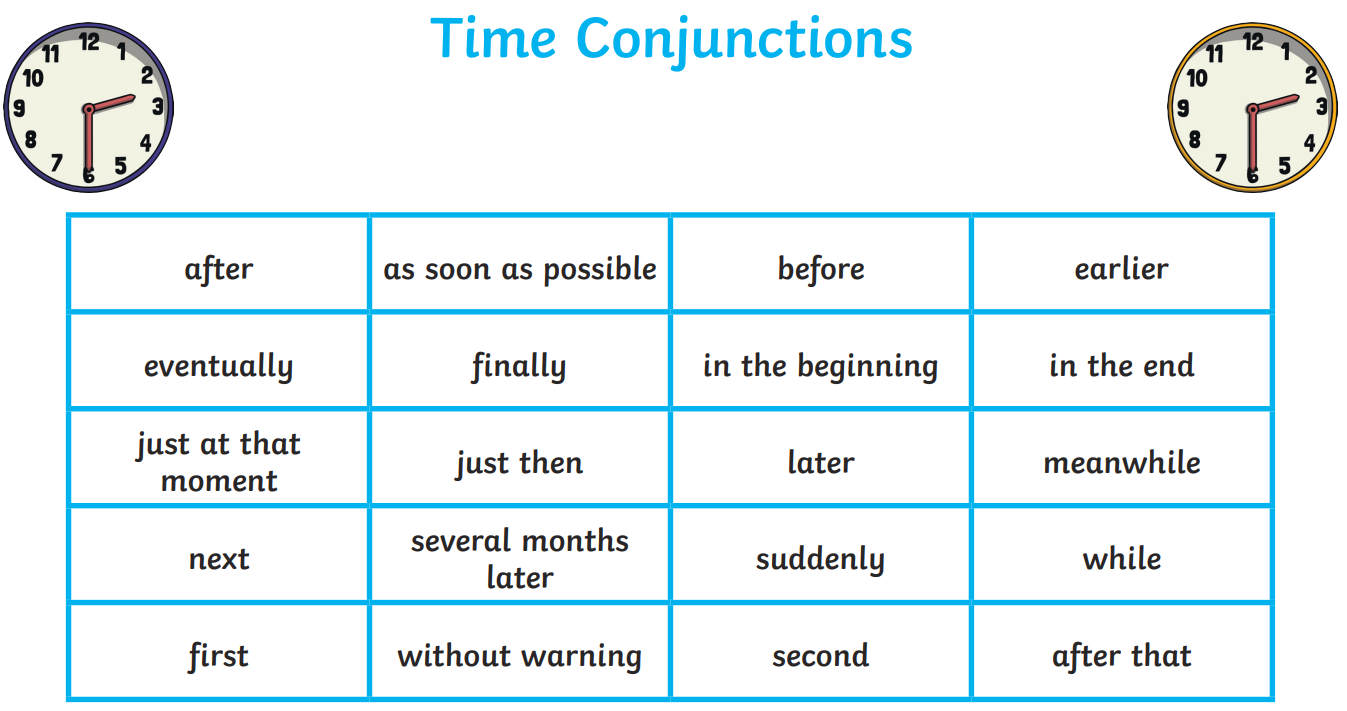
Please check out our English TEAMs channel for support with this weeks writing. This week we are going to write a diary recount based on the video clip below (second video down): [The Egyptian Pyramids - THE LITERACY SHED](https://www.literacyshed.com/the-egyptian-pyramids.html)

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|  | 1. The discovery of the remote.   Describe the archaeologist, where he is and the fact that a camel is in the background  Monday |
|  | 1. How the pyramid rises out of the ground.   How do the camel or the archaeologist feel when the pyramid rises up to show the giant pharaoh?  Tuesday |
|  | 1. The archaeologist climbs into the pharaoh after the stairs come out of his mouth.   Opportunity to be highly descriptive about the statue.  Wednesday |
|  | 1. Camel chews the remote and the statue starts to revolve.   Describe the confusion of the camel/archaeologist.  Thursday |
|  | 1. The camel burps and the archaeologist fly’s out.   Describe the feelings of the camel/archaeologist at the end of the event.  Friday |

**You can email me your paragraph every day and I will feedback to you.**

Success Criteria

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| Use the past tense. |
| Use first person pronouns (I, we, my etc). |
| Describe the camel or archaeologist’s thoughts and feelings. |
| Use ambitious vocabulary to describe the character and the settings. |
| Write in an informal style, as if you are talking to someone. |
| Use time conjunctions to link events. |
| Organise events into paragraphs. |



On Friday morning, I would like you all to attend a TEAMs meeting where you will share your writing with a small group and I can give you some feedback.

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| 9.15 – 9.30 | 9.45 – 10.00 | 10.15 – 10.30 | 10.45 – 11.00 | 11.15 – 11.30 | 11.45 – 12.00 |
| Perran  Oscar  Summer  Yasmin  Izzy | Archie  Zach  Alex  Joseph Freddie | Ethan  Ed  Jamie  Peter  Dom | Rose  Amber  Kairah  Tiana  Nadine | Poppy  Carys  Shadae  Mellina | Ryan  Harley  Holly  Afraya  Chloe |

**Physical Education for the week**

**Spring Virtual School Games**

**1st – 5th February**

Over the week there are a set of challenges for every day. For every challenge there are points up for grabs. Please can you complete the results form on TEAMs or send any results to Mrs Andrew at [sandrew@duloeprimary.co.uk](mailto:sandrew@duloeprimary.co.uk) at the end of each school day and we will add to the school total. All results will be submitted on Friday afternoon.

***Making up the miles*** is a challenge that runs throughout the week and the aim is to tally up as many miles as you can by running, walking, cycling, scooting, etc. At the end of the week send in your score!

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| Monday | R, Y1, Y2 - Hop Little Bunny!  Y3, Y4, Y5, Y6 – Rebound reactions |
| Tuesday | R, Y1, Y2 - Throw Mr Fox  Y3, Y4, Y5, Y6 – Step up to the plate |
| Wednesday | All – Around the world |
| Thursday | All – Slingin superheroes |
| Friday | Create your own challenge. |

**Design and Technology**

Please see the attached recipe for Egyptian flatbreads. We will be making them in school in the afternoon. Please send in some photos of your efforts.