8.2.21

I hope you all had a great weekend and managed to get out to enjoy a bit of sunshine.

**Everybody** told their stories on Friday morning, which is absolutely fantastic as I know some of you were feeling quite nervous about it. Well done, they were all so different and you told them so well! We had people reading them, acting them out with props and puppets, using story maps and some acted it all out. A big thank you to all your grown ups too!

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| Maths:  Today if you normally work with **Mrs Rice for Maths**, your learning objective is to interpret pictograms ( 2,5,10) Please watch the video below and complete the attached questions.  I have also set you a task on Mathletics to complete.  <https://whiterosemaths.com/homelearning/year-2/spring-week-6-statistics/>  -----------------------------------------------------------------------------------------------------------------------------------  Today if you normally work with **Mrs Dunn for Maths**, your learning objective is to read bar charts. Please watch the appropriate video below ( the 3rd video) and complete the attached questions.  I have also set you a task to complete on Mathletics to complete.  <https://whiterosemaths.com/homelearning/year-3/spring-week-6-statistics/>  --------------------------------------------------------------------------------------------------------------------------------- |

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| English  This week we will be thinking about poetry and how we can use words in a creative way. We will be working towards producing our own poem which follows a structure. I would like us to share our poems on Friday morning through TEAMs. You can choose to either read your poem out or send it into me and I can read it for you.  Today, I would like you to listen to the following poem and have a go at answering the questions. It is a poem about a playground. It doesn’t rhyme but it does follow a pattern. Can you explain the pattern? What is the same in each verse?  <https://childrens.poetryarchive.org/poem/playgrounds/>   1. What is the poem about? 2. What question does the poet ask 5 times? 3. What do you think ‘gobby’ means? 4. What are the children doing in the playround? 5. Which words tell you that the playground is noisy?   Challenge Questions:   1. Describe the playground – you could draw it if you want. 2. Why is a playground like a whirlwind? 3. What is a kaleidoscope and what does it make you think about the playground? |

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| Spellings:  Everybody please spend 15 minutes on Spellingframe. Your words will change each week and I will be checking who is on the leader board! At the moment, Keira T is in the lead followed by Jago, Kyle, Ryan, Logan and Aidan. All these names will be put in the blue box for when we all come back to school. Well done you six!  Mrs Dunn’s phonic group: Spend some time playing this game:  <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>  Choose Phase 4. |

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| Reading:  Please read for at least 20 minutes. Tell a grown up what has happened so far. |

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| PE  Join Joe Wicks either live at 9 am or later in the day if that suits you!  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |