9.2.21

I have looked at all your answers on the quiz about the storytelling TEAMs. It seems you all enjoyed it which is great to know. I will try and organise groups for Friday morning as soon as possible.

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| Maths:Today if you normally work with **Mrs Rice for Maths**, your learning objective is to interpret block diagrams. Please watch the video below and complete the attached questions.I have also set you a task on Mathletics to complete.<https://whiterosemaths.com/homelearning/year-2/spring-week-6-statistics/>-----------------------------------------------------------------------------------------------------------------------------------Today if you normally work with **Mrs Dunn for Maths**, your learning objective is to read tables. Please watch the appropriate video below and complete the attached questions. I have also set you a task to complete on Mathletics to complete.<https://whiterosemaths.com/homelearning/year-3/spring-week-6-statistics/>--------------------------------------------------------------------------------------------------------------------------------- |

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| EnglishThis week we will be thinking about poetry and how we can use words in a creative way. We will be working towards producing our own poem which follows a structure. I would like us to share our poems on Friday morning through TEAMs. You can choose to either read your poem out or send it into me and I can read it for you.Please see the attached English sheet. There is an easier option for those children who find this difficult. |

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| Spellings: Everybody please spend 15 minutes on Spellingframe. Your words will change each week and I will be checking who is on the leader board! At the moment, Jago is in the lead followed by Keira T, Ryan, Aidan, Stan and Rowan. All these names will be put in the blue box for when we all come back to school. Well done you six!Mrs Dunn’s phonic group: Spend some time playing this game: <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>Choose Phase 4. |

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| Reading:Please read for at least 20 minutes. Tell a grown up what has happened so far. |

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| MusicRemember to join us for music this afternoon. You can print out the song words if you want to. |