26.2.21

There is no story time this afternoon but please send me in your writing! Have a lovely weekend everyone!

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| Maths:  If you are in Mrs Rice’s group, your learning objective is to draw 2D shapes.  Please watch the appropriate video and complete the attached questions.  <https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/>  If you are in Mrs Dunn’s group, your learning objective is to understand equivalent lengths using millimetres and centimetres. Please watch the appropriate video and complete the attached questions.  <https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/>  I have set you all tasks to complete on Mathletics as well. |

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| English  This week we will be working on a story called ‘The Egyptian Cinderella.’ You will be working towards writing a character description for Friday.  Today, you will read through your work from yesterday several times. Try and edit and improve it. Can you make ***some*** spelling corrections? Have you used capital letters in the right places? Could you improve some of your sentences by extending them?  When you have spent about 15 - 20 minutes on this, write it up in your SUPER BEST handwriting! If possible, ask your lovely grown up to send me a photo! |

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| Spellings:  Everybody please spend 15 minutes on Spellingframe. Your words will change each week and I will be checking who is on the leader board! Our current winners are Jago, Keira T, Aidan, Kyle, Keira B and Bea. You have all been put in the blue box! |

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| Reading:  Please read for about 20 minutes and talk about what you have read to a grown up. |

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| Science  This term we are learning about rocks in Science.  Hopefully yesterday you spotted lots of rocks being used in different ways.  Our learning objective today is to know that rocks are used for different things depending on their properties.  Watch these 3 short clips ( you might need to open using Google chrome).  <https://www.bbc.co.uk/bitesize/clips/z3ynvcw>  <https://www.bbc.co.uk/bitesize/clips/zw3ygk7>  <https://www.youtube.com/watch?v=iDnkliPVK5o>  We have a selection of rocks at school which we are going to look at carefully to compare and try to put into groups. If you do not have a variety of rocks at home, you could go on a rock hunt to see what you can find over the weekend. Can you find out what rocks you have found? There is a rock identification sheet attached to help you.  Next, are there any things in, on or around your house made of rock? If you can find some things made of rock - What makes the rock suitable for the job they are doing?  Things you may need to think about – appearance, hardness, dull, shiny, absorbent, permeable, impermeable, smoothness, rough, soft.  If you can’t find any rocks in and around your house, try the attached science sheet which asks you why certain rocks are used for certain things. |