Home Learning 01.03.21

**Maths**

Today for maths the learning objective for **Reception** is: to use everyday language to talk about size

Please watch the session 4 video below.

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Attached is the accompanying activity – if you have some seeds to plant then great. If not use pasta tubes, crayons, straws or something you have around the house to measure some different objects. This may be plants in the garden.

Today for maths the learning objective for **Year 1** is: to measure and begin to record length and height

Please watch the accompanying video, session 1 and complete the activity.

<https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/>

*Mathletics*

Every day there will be one activity assigned to do.

**English**

*Phonics* – please watch the video linked to your child’s phonics group

Lynsey’s group – [live](https://www.youtube.com/watch?v=FZQlx6ULaS0&feature=youtu.be) phonics session with Lynsey

Mrs Hughes - <https://www.youtube.com/watch?v=X2C_ANTT7zs&feature=youtu.be>

Mrs Penhaligan - <https://www.youtube.com/watch?v=70RDHKQpt-8&feature=youtu.be>

*Writing*

Thursday 4th March is world book day – I would love it if all children to dress up as their favourite book character. We will have a costume ‘share’ during our afternoon story time. This will also be a time where children can show/tell us about their favourite book.

This week we will be exploring Room on the Broom by Julia Donaldson. Focusing on our understanding of texts that are read to us by looking at rhyming, vocabulary, punctuation and verbs.

Here is a link to the animation of the story - <https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

**Reception** – Our Reception learning objective today is: to continue a rhyming string

How many words can you think of that rhyme with cat and dog? Use your phonics to write the words.

**Year 1** – Our Year 1 learning objective today is: to discuss word meanings

We will do this as our live lesson this morning. Identify any verbs used to describe how the witch and the cat are behaving. How do we think they are feeling? (purred, grinned, wailed…) Can you think of alternative verbs meaning the same thing?

*Reading*

Please aim to read for 20 minutes every day. Don’t forget to access the Oxford Owl website with the books relevant to your child’s phonic stage. If you need any help with this then please get in touch.

See how many different Julia Donaldson books you can hear over this half term. You can find lots online to listen to.

*Spelling*

Well done to everyone who is completing the activities on Spelling frame.

The leader board currently stands at – Honor, Millie, Lottie

**P.E.**

I hope that you have all been out and bout exercising in the lovely sunny weather over the weekend. Send me your photos of how you have been keeping your bodies moving. Join us for Joe Wicks this afternoon.

<https://www.youtube.com/watch?v=BdSjgVfRECY>

**Music**

Today’s music session will be back at it’s normal time of 1:45. Please join in with us and Mrs Butlin. It will get you up and moving!