Home Learning 02.03.21

**Maths**

Today for maths the learning objective for **Reception** is: to represent and sort 9 and 10

Please watch the session 1 video below.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Attached is the accompanying activity

Today for maths the learning objective for **Year 1** is: to measure and begin to record length and height

Please watch the accompanying video, session 2 and complete the activities.

<https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/>

*Mathletics*

Every day there will be assigned activities.

**English**

*Phonics* – please watch the video linked to your child’s phonics group

Lynsey’s group – <https://www.youtube.com/watch?v=JadqW0SsDi4&feature=youtu.be>

Mrs Hughes - <https://www.youtube.com/watch?v=pcNgbnrvWqo&feature=youtu.be>

Mrs Penhaligan - <https://www.youtube.com/watch?v=AAIs6YzFTYM&feature=youtu.be>

*Writing*

Thursday 4th March is world book day – I would love it if all children to dress up as their favourite book character. We will have a costume ‘share’ during our afternoon story time. This will also be a time where children can show/tell us about their favourite book.

This week we will be exploring Room on the Broom by Julia Donaldson. Focusing on our understanding of texts that are read to us by looking at rhyming, vocabulary, punctuation and verbs.

Here is a link to the animation of the story - <https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

**Reception** – Our Reception learning objective today is: to use talk to clarify thinking and ideas

Look at the picture from the book. What is happening? Can you describe the setting? What is the weather like? What clues from the picture tell us this?

**Year 1** – Our Year 1 learning objective today is: to participate in discussion about what is read to them

Look at the page from the story. Look at the part in seech “Down!” “Yes!” – Why is there an exclamation mark? Can you spot one anywhere else on the page? (Whoosh!) Why is there one there?

On a copy of the page highlight the different punctuation – capital letters, full stops, exclamation marks. Discuss the purpose. Capital letters at the start of a sentence, full stops to signal the end and exclamation mark to show surprise/volume/emphasis.

Read a sentence with a comma in, pause obviously and ask what does the comma do? It gives us a pause.

*Reading*

Please aim to read for 20 minutes every day. Don’t forget to access the Oxford Owl website with the books relevant to your child’s phonic stage. If you need any help with this then please get in touch.

See how many different Julia Donaldson books you can hear over this half term. You can find lots online to listen to.

*Spelling*

Well done to everyone who is completing the activities on Spelling frame.

The leader board currently stands at – Rachel, Honor, Lottie

**P.E.**

Try out this Ruby Broom yoga session

<https://www.youtube.com/watch?v=ArOzn2dtDdA>

**Wild Tribe**

**Design Technology** – select from and use a range of tools and equipment to perform practical tasks

Collect some sticks and make yourself a broomstick. How can you attach the smaller sticks?

**English** – spell words containing the phonemes taught

Mix up a potion to create your own truly magnificent broom? Record what goes in inside the cauldron picture. Maybe some leaves, a yellow flower, mud… Let your imaginations go wild.