Home Learning 03.03.21

**Maths**

Today for maths the learning objective for **Reception** is: to represent and sort 9 and 10

Please watch the session 2 video below.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Attached is the accompanying activity

Today for maths the learning objective for **Year 1** is: to measure and begin to record length and height

Please watch the accompanying video, session 3 and complete the attached sheet.

<https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/>

*Mathletics*

Every day there will be assigned activities.

**English**

*Phonics* – please watch the video linked to your child’s phonics group

Lynsey’s group – [live](https://www.youtube.com/watch?v=JadqW0SsDi4&feature=youtu.be) phonics session with Lynsey

Mrs Hughes – <https://www.youtube.com/watch?v=DV3vzwk9E_Q&feature=youtu.be>

Mrs Penhaligan - <https://www.youtube.com/watch?v=xNCZQjTqJhU&feature=youtu.be>

*Writing*

Thursday 4th March is world book day – I would love it if all children to dress up as their favourite book character. We will have a costume ‘share’ during our afternoon story time. This will also be a time where children can show/tell us about their favourite book.

This week we will be exploring Room on the Broom by Julia Donaldson. Focusing on our understanding of texts that are read to us by looking at rhyming, vocabulary, punctuation and verbs.

Here is a link to the animation of the story - <https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

**Reception** – Our Reception learning objective today is: to continue a rhyming string

Complete the attached sheet thinking of new rhyming animals that could become a part of the story.

**Year 1** – Our Year 1 learning objective today is: to apply phonic knowledge and skills as the route to decode words

This will be a live lesson.

Focus on pages 17 and 18. Identify the rhyming words. Look at the ‘ea’ digraph – are there other words on the page that rhyme but have an alternative spelling? (shriek). Look at the spelling of ‘head’ – why doesn’t this rhyme? Together brainstorm words that rhyme with ‘ea’ and sort into different spelling patterns.

**Independent activity** – On the attached sheet, highlight the rhyming words and then cut and stick the rhymes. Can you add any extra words into your rhyming strings?

*Reading*

Please aim to read for 20 minutes every day. Don’t forget to access the Oxford Owl website with the books relevant to your child’s phonic stage. If you need any help with this then please get in touch.

See how many different Julia Donaldson books you can hear over this half term. You can find lots online to listen to.

*Spelling*

Well done to everyone who is completing the activities on Spelling frame.

The leader board currently stands at – Millie, Rachel, Honor

**Design Technology** –

Our learning objective this afternoon is – to communicate ideas through drawing and talking and to select from and use a wide range of materials and components.

We are thinking more about brooms today! Well done to everyone who managed to make one from sticks yesterday, I’ve seen some great ones.

Today I would like you to design a broom for 4 new animals. What will they need to have on the broom? Something cold, a cosy blanket, a tree to swing in…

Draw your design and then have a go at making it. You might use junk, playdough, Lego, clay, sofa cushions or some other materials you have at home. This will take a bit of time so we will be working on these over the rest of the week.

I’d love to see what you all make. Feel free to bring any in next week and we can add them to our reading display in the main entrance or send a photo.